Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

2012-2013 Long Term Goals and Objectives

**Goal:** Our students will be reading on or above grade level after their experiences at our school.

**Objective:** In order to have a positive opportunity at graduating from high school, students must be reading on grade level by the end of 3rd grade. The teaching staff will work with all children to ensure that they are reading on grade level by the end of their 3rd grade year. Teachers in 4th and 5th grades will then enhance, enrich, and broaden students' reading abilities.

**Goal:** Students at Margaret Winn Holt Elementary will be proficient in mathematical thinking and computing as a result of their experiences.

**Objective:** Students must be able to compute successfully and to understand the concepts that underlie mathematics. Our students will work to communicate and think mathematically through the various formative and summative assessments they will take.
## Schools Goals - WINN HOLT ELEMENTARY

<table>
<thead>
<tr>
<th>Goal Title</th>
<th>Goal</th>
<th>Start School Year</th>
<th>End School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5 Mathematics</td>
<td>Students at Margaret Winn Holt Elementary will be proficient in mathematical thinking and computing as a result of their experiences.</td>
<td>2012-13</td>
<td>2014-15</td>
</tr>
<tr>
<td>K-5 Reading Skills</td>
<td>Our students will be reading on or above grade level after their experiences at our school.</td>
<td>2012-13</td>
<td>2014-15</td>
</tr>
</tbody>
</table>

### Annual Objective

In order to have a positive opportunity at graduating from high school, students must be reading on grade level by the end of 3rd grade. The teaching staff will work with all children to ensure that they are reading on grade level by the end of their 3rd grade year. Teachers in 4th and 5th grades will then enhance, enrich, and broaden students' reading abilities.

### Associated Goals

**Goal:** K-5 Reading Skills

### Implementation Design

**Collaborative Planning**
Teachers meet weekly to share strategies for best practices in reading instruction.
**SD: Central Cluster Writing Vertical Team**

The Central Cluster Writing Vertical Team will enhance writing instruction and ultimately increase writing achievement through a collaborative K-12 learning community. Seamless, engaging vertical writing experiences for all students will be achieved through on-going writing staff development with Language Arts representatives from each Central Cluster elementary, middle and high school. The Central Cluster Writing Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book/article discussions of best practices in writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement.

**SD: Cluster Literacy Coach’s Meetings**

The MWHES Literacy Coaches will participate in the Cluster Literacy Coach’s Meetings which will provide them with information from the GCPS Literacy Office, thereby developing these coaches. The coaches in turn will deliver this information to the teachers at MWHES.

**SD: Guest Presenter - Kevin Raczynski**

Kevin Raczynski will visit MWHES on November 9, 2012 to work with the K-5 classroom and support staff. His focus will be on increasing student achievement in writing.

**SD: MWHES Literacy Vertical Team**

Selected teachers will serve on the MWHES Literacy Vertical Team, an in-house group of teachers who study, learn, and lead literacy development at our school. These teachers are the primary source of information about the direction the MWHES is going in literacy (especially in reading) and they are the grade level leaders in literacy. They receive information directly from the coaches who have worked with the GCPS Literacy team.

**SD: Professional Learning Communities Meetings**

Every Tuesday, every classroom teacher meets with their grade level peers in a PLC meeting during their grade level's planning period. The topics of discussion are limited to curriculum, instruction, assessment, and student progress. The planning and discussion that occurs during these meetings are high level and set the path for the teachers going forward. In addition, once a month, the Instructional Coaches work with the teachers on the latest in literacy and mathematics.

**SD: Working in a balanced literacy framework**

Teachers will work collaboratively to learn and implement strategies that will demonstrate a balanced literacy approach to instruction.
Annual Objective

Students must be able to compute successfully and to understand the concepts that underlie mathematics. Our students will work to communicate and think mathematically through the various formative and summative assessments they will take.

Associated Goals

Goal: K-5 Mathematics

Implementation Design

Math staff development

All K-5 teachers will be working to implement a balanced numeracy framework into their classrooms. This will include whole class delivery, guided practice, frequent assessments, and an analysis of those assessment results to plan further activities.

SD: Central Cluster Writing Vertical Team

The Central Cluster Writing Vertical Team will enhance writing instruction and ultimately increase writing achievement through a collaborative K-12 learning community. Seamless, engaging vertical writing experiences for all students will be achieved through on-going writing staff development with Language Arts representatives from each Central Cluster elementary, middle and high school. The Central Cluster Writing Vertical Team will establish common K-12 writing practices, conduct observations of colleagues followed by debriefing sessions, engage in book/article discussions of best practices in writing and redeliver writing staff development at the local school level. This staff development strategy includes on-the-job strategy implementation and timely instructional feedback with teachers resulting in a documented increase in student achievement.

SD: Guest speaker - Dan Mulligan

Dan Mulligan will visit the Central cluster on September 11, 2012 and work with selected teachers and staff from all the Central Gwinnett Cluster schools. His topics will include the Common Core State Standards, and problem solving.
SD: Holt Math Vertical Team

We will continue the work of our school Mathematics Vertical Team which is populated by two teachers from each grade level plus representatives from other instructional areas. The main purpose of the team this year is to unpack the CCAKS and to work collaboratively and effectively delivering instruction to our students.

SD: Implementing and strengthening a balanced numeracy approach to instruction

Teachers will engage in professional learning to enhance and strengthen their abilities to impart mathematical knowledge to our students.