Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the principal to see the detailed implementation plan designed to achieve the following objectives.

**Key Objectives 2009-2010 Local School Plans for Improvement**

**Objective:** Duncan Creek ES will increase academic performance in Reading/Language Arts for ALL students paying particular attention to White, Black, Students with Disabilities, Economically Disadvantaged, and ELL in grades 3-5 to exceed annual targets through collaborative classes, targeted staff development for teachers, and additional research-based intervention time.

**Objective:** Duncan Creek ES will increase academic performance in the areas of Mathematics and Science for ALL students paying particular attention to our Students with Disabilities (SWD) African American, Multiracial and Asian students to meet and/or exceed annual targets through collaborative classes, targeted staff development for teachers, and additional research-based intervention time.

**Objective:** Duncan Creek ES will increase in attendance for students in the subgroups ELL, Hispanic, Black, Free and Reduced Lunch, Multiracial and Students with Disabilities in grades 3, 4, and 5 to meet and/or exceed annual targets through SARC meetings, SSTs, and parent workshops developed by school guidance counselors.