Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the principal to see the detailed implementation plan designed to achieve the following objectives.

**Key Objectives 2009-2010 Local School Plans for Improvement**

**Objective:** Woodward Mill Elementary will increase academic performance for all students in the areas of Reading, English/Language Arts, and Mathematics, with an emphasis on students in the ELL subgroup, so that they meet or exceed annual AYP targets. This will be accomplished through collaborative planning, weekly grade level meetings, monthly meetings with an administrator to review data, staff development, and the usage of quality plus teaching strategies.

**Objective:** Woodward Mill Elementary will increase academic performance for all students in the areas of Reading, English/Language Arts, and Mathematics, with an emphasis on students in the SWD subgroup, so that they meet or exceed annual AYP targets. This will be accomplished through collaborative planning, weekly grade level meetings, monthly meetings with an administrator to review data, staff development, and the usage of quality plus teaching strategies.

**Objective:** Woodward Mill Elementary will increase academic performance in Writing for all students through a greater awareness and emphasis on teaching ideas, organization, style, and conventions, collaborative planning, weekly grade level meetings, monthly meetings with an administrator to review data, staff development, and the usage of quality plus teaching strategies.