Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the principal to see the detailed implementation plan designed to achieve the following objectives.

**Key Objectives 2009-2010 Local School Plans for Improvement**

**Objective:** Radloff MS will increase academic performance in mathematics across all subgroups to meet or exceed annual targets through focused professional development, teacher collaboration, and a variety of instructional strategies including differentiated instruction. Special attention will be given to increasing the percentage of students with disabilities scoring at the meets and exceeds level as well as increasing the percentage of students performing at the exceeds level in each subgroup.

**Objective:** Radloff MS will increase academic performance in reading and language arts across all subgroups to meet or exceed annual targets through focused professional development across all content areas, teacher collaboration, and a variety of instructional strategies including differentiated instruction. Students with disabilities will be targeted for increasing the percentage of students in the meets and/or exceeds categories. Lastly, special measures will be taken to maximize test participation for ELL/LEP students.

**Objective:** Radloff MS will increase academic performance in science across all subgroups to meet or exceed annual targets through focused professional development, teacher collaboration, and a variety of instructional strategies including differentiated instruction.