



**Georgia Council On
Economic Education**

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**GCEE Hosts State Personal Finance Challenge;
Gwinnett Team Heading to the Finals**

ATLANTA – April 15 2013 – A team of students from the Gwinnett School of Mathematics, Science and Technology will represent Georgia in the National Personal Financial Challenge in St. Louis on May 2. Teacher Karen McKnight and her team of four students were among 172 teams that competed in the state online competition for the right to go to the finals.

The Personal Finance Challenge gives high school students the opportunity to demonstrate their knowledge of personal financial literacy by competing with other students across their state, and then the nation. It is administered by each state's Council for Economic Education, with a winning team from each state going on to participate in the finals.

The Georgia Council on Economic Education sponsored the state competition for the first time this year. The inaugural Georgia competition included 22 teachers, 172 teams and 638 students and was held March 12-22. The following teams placed in the top five:

- Gwinnett School of Mathematics, Science and Technology (Gwinnett County) led by teacher Karen McKnight
- Wheeler High School (Cobb County) led by teacher Christopher Shields
- Gwinnett School of Mathematics, Science and Technology (Gwinnett County) led by teacher Beverly Jerrim
- Davidson Fine Arts High School (Richmond County) led by teacher Crystal Gaines
- Gwinnett School of Mathematics, Science and Technology (Gwinnett County) led by teacher Beverly Jerrim

“We were pleased to offer this competition to high school students across the state,” says GCEE Executive Director Dr. David Martin. “It’s a great way to showcase the knowledge of Georgia’s students in the vital subject of personal finance.”

The Georgia Council on Economic Education helps teachers teach economics. With teacher workshops, classroom materials and programs like the Stock Market Game and the award-winning Georgia Economic History Project, GCEE helps teachers prepare students for their economic roles as workers, consumers, citizens and lifelong decision-makers in a globally interdependent world.

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