



Phoenix High School

HIGH SCHOOL COURSE SYLLABUS



COURSE TITLE.....Service Learning
TEACHERMrs. Collier / Mr. Cooper

TERMSpring, 2012
ROOM #.....Collier-304 / Cooper-213

Email Address	Jennifer_Collier@gwinnett.k12.ga.us	Clark_Cooper@gwinnett.k12.ga.us
Teacher Web Page		
Teacher Support (Help Sessions, etc.)	Students will meet the first day of the mini, the last Monday, and every Wednesday with their teacher during their designated class time. (Collier-304, Cooper-213)	

COURSE DESCRIPTION *(Published in the Choice Book)*

Service Learning is an elective course offered each mini semester at Phoenix High School. The course requirement of 50 hours of community service must be performed at a **nonprofit agency**. Students may also have opportunities to volunteer on the Phoenix HS campus for special projects and events. Service learning activities and experiences will link school and service enabling students to see connections between academics and real-life situations. Students will meet the first day of class for an orientation. Attention will be given to the identification of community needs and service opportunities. Thereafter, students will meet once a week each Wednesday for monitoring of their progress and sharing of ideas. **THERE ARE NO PREREQUISITES FOR THIS COURSE.**
Falsifying, misrepresenting, or erroneously reporting information could result in up to three days of out of school suspension.

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
Various articles	1) Folder 2) Access to school website 3) Pen /Pencil

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Participation in Weekly Meetings	Class Assessments 35%	A: 90 and above
Student Information Sheet	Summative Assessments 45%	B: 80 – 89
Supervisor Evaluation Forms	Final Exam 20%	C: 74 – 79
Volunteer Service Log Sheet(s)		D: 70 – 73
50 Hours of Approved Service		F: 69 or below
Photo-Essay or PowerPoint Presentation		

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources*
1) Preparation consists of the learning activities that take place prior to the service itself. Prior to their service experience, students must understand what is expected of them as well as what they can expect from the service project. Preparation components include the following: <ul style="list-style-type: none"> • Identifying and analyzing the problem • Selecting and planning the project • Training and orientation 2) Action is the service itself and needs to meet certain criteria. It must: <ul style="list-style-type: none"> • Be meaningful for the community • Have academic integrity • Have adequate supervision • Provide for student ownership • Be developmentally appropriate 	<ul style="list-style-type: none"> • Service Learning Database • Student Information Sheet • Volunteer Service Log Sheets • Supervisor Evaluation Forms • Photoessay/Powerpoint Rubric

*See the Service Learning Link on the Phoenix High School Website: http://gwinnett.k12.ga.us/PhoenixHS/service_learning.htm

The syllabus may be updated as needed throughout the semester.